

PRME Gender Equality Working Group
Global Repository
“Non-Profit Management”

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- I. CASE STUDIES
- II. COURSES/SYLLABI

“Gender Analysis in Development Planning”

Brandeis University Heller School

Course Overview: Gender Analysis in Development Planning. Examines recent concepts and methods for gender analysis as an integral factor in program planning across cultures.

“Gender and Development”

Brandeis University Heller School

Course Overview: Gender & Development. Gender, as a social construct, is explored in diverse cultures and societies. Examines gender's major influence on the development process.

“Gender and Development”

<http://www.newschool.edu/public-engagement/ms-nonprofit-management-degree-requirements/>

The New School for Public Engagement: Milano School of International Affairs, Management & Urban Policy

Course Overview: This course explores the multiple constructions of gender in development and political discourse; the intersection of gender with other social categories and with economic and political trends; and the reflection of gender norms and goals in development policies and interventions. Through the course readings and discussions, we consider how different gender norms inform local, national, regional and global politics of development, and how they shape the strategies and activities of civil society organizations, state institutions and international actors. We interrogate stated and implied models of feminism and masculinity in state and development discourses, and their sociocultural as well as policy implications. We also critically examine current practices for integrating gender concerns in development policies, programs and projects.

“Gender and Diversity in Sport”

<http://www.cps.neu.edu/degree-programs/graduate/masters-degrees/masters-nonprofit-management.php>

Northeastern University

Course Overview: Examines gender and diversity in sport. Emphasizes creating equal opportunity for participants and administrative and leadership personnel. Explores affirmative action, human resources, and recruiting tactics and strategies.

“Gender Differences Among Entrepreneurial Leaders”

<https://zicklin.baruch.cuny.edu/centers/programs/graduate/mba/majors/management/entrepreneurship.html>

Baruch College

“Gender Issues in Philanthropy and Fundraising”

<http://www.hks.harvard.edu/degrees/teaching-courses/course-listing/iga-218m>

Simmons School of Management

Course Overview: Philanthropy & Fundraising in the Nonprofit Sector. Session: Gender Issues in Philanthropy and Fundraising.

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“Inclusive Security”

<http://www.hks.harvard.edu/degrees/teaching-courses/course-listing/iga-218m>

Harvard Kennedy School

Course Overview: Here is an unusual opportunity to break open the traditional concept of security and tackle an array of leadership skills while examining the little understood structure of women's critical role in preventing or stopping violent conflict. Working in groups, you'll formulate concrete policy recommendations for women's full inclusion in formal and informal peace processes.

“Masculinities and Gender Relations in Sustainable Development”

Brandeis University Heller School

Course Overview: This course seeks to expand the understanding of the relational nature of gender by focusing on the implications of incorporating men and masculinities in gender mainstreaming practices.

“Race, Class, and Diversity”

<http://wagner.nyu.edu/courses/listings.php?subc=csw>

NYU Wagner

“Women & Leadership”

<http://www.hks.harvard.edu/degrees/teaching-courses/course-listing/mld-324m>

Harvard Kennedy School

Course Overview: This course provides students who have a general interest in leadership with ideas, information, and insights that pertain to women and leadership in particular.

“Women and Men in the Workplace”

(<http://wagner.nyu.edu/courses/courseDetail.php?nbr=PADM-GP.2112>)

NYU Wagner

“Women in Organizations”

<http://weatherhead.case.edu/academics/courses/ORBH460>

Weatherhead School of Management at Case Western Reserve University

Course Overview: The course addresses important leadership and management issues concerning women in organizations.

III. TEXTBOOKS

IV. BEST PRACTICES

V. SEARCH ENGINES

VI. PROFESSIONAL ACADEMIC ASSOCIATIONS & SUBDIVISIONS

VII. OTHER RESOURCES AT COLLEGES AND UNIVERSITIES OR OTHER ORGANIZATIONS

Center for Nonprofit and Public Leadership

<http://mba.haas.berkeley.edu/academics/nonprofit.html>

UC Berkely-Haas

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Center for Social Innovation

<http://www.suffolk.edu/business/graduate/12938.php>

Suffolk University Sawyer Business School

Center for Women's Entrepreneurial Leadership

<http://www.babson.edu/Academics/centers/cwel/Pages/home.aspx>

Babson College

Center for entrepreneurial research and study that provides forums for women interested in nonprofit and for-profit leadership and social entrepreneurship.

MBA Concentration in Executive Leadership for Women

<http://www.chatham.edu/mba/leadership.cfm>

Chatham University

MBA in Entrepreneurship (including Social Entrepreneurship)

<https://zicklin.baruch.cuny.edu/centers/programs/graduate/mba/majors/management/entrepreneurship.html>

Baruch College

MBA in Nonprofit Management

<http://www.suffolk.edu/business/graduate/12938.php>

Suffolk University Sawyer Business School

MBA: Major in Social Enterprise: (includes Nonprofit Specialization)

<http://www.kellogg.northwestern.edu/Faculty/Academics/Majors/SEEK.aspx>

Northwestern University Kellogg School of Management

MBA with concentration in Nonprofit Management

<http://ut.smartcatalogiq.com/current/catalog/Graduate-and-Continuing-Studies/Graduate-and-Continuing-Studies-Degree-Programs/Graduate-Study-in-the-College-of-Business-COB/Nonprofit-Management-Concentration>

University of Tampa

MBA with Minor in Nonprofit Studies or Market Major with focus on Nonprofit Marketing and Development

<http://www.baylor.edu/business/nonprofit/index.php?id=60652>

Baylor University

MBA-MS in Nonprofit Management Dual Degrees

<http://www.hamline.edu/business/mnm/courses.html>

Hamline University

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MS in Nonprofit Leadership

<http://www.sp2.upenn.edu/programs/npl/index.html>

UPenn: Social Policy & Practice

Women & Public Policy Program

http://csi.gsb.stanford.edu/search/node?keys=Gender&x=32&y=10&form_build_id=form-b4c51d508d2df811a7d7a97e4e09ddd1&form_token=f39030791d8f99abb88126ea0cf54eb8&form_id=search_form

Stanford University Graduate School of Business

VIII. RELATED RESEARCH

Articles/Chapters

“Is There a Glass Ceiling for Women in Development?”

Sampson, Susan D., and Lynda L. Moore, 2008. “Is There a Glass Ceiling for Women in Development?” *Nonprofit Management and Leadership*. 18(3): pp. 321-339.

“Personality and Social Psychology Bulletin”

Rudman, L. A., & Kilianski, S. E. (2000). *Personality and Social Psychology Bulletin*, 26(11), 1315-1328.
<http://psp.sagepub.com.ezp-prod1.hul.harvard.edu/content/26/11/1315.full.pdf+html>

“Women and Political Culture.”

McCarthy, Kathleen D.. “Women and Political Culture.” Chapter 8 (pp. 179-198) in Lawrence J. Friedman & Mark D., McGarvie (eds.)- *Charity, Philanthropy, and Civility in American History*, 2002, Cambridge, England: Cambridge University Press..

IX. OTHER RESOURCES

“Gender-Career Implicit Association Test”

Harvard Kennedy School

Course: Strategy, Structure, and Leadership in Public Service Organizations. Session: Cognitive Biases.

Test: <https://implicit.harvard.edu/implicit/demo/takeatest.html>

Among the menu of test options, complete the Gender-Career IAT. You are free to complete other tests as well, but the Gender-Career IAT will give us a shared basis for discussion.
